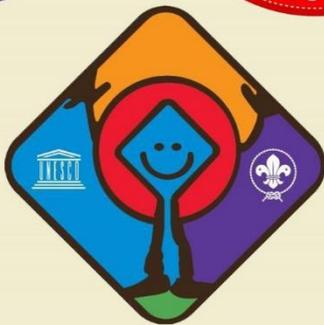




BETTERWORLD framework

SRI LANKA SCOUT ASSOCIATION



SCOUTS
Creating a Better World

Better World Framework

The Better World Framework is a set of coordinated programmes, campaigns, calls to action, and events designed to develop the competencies of young people to become global active citizens by taking action around issues related to sustainable development.

What is the purpose of an integrated approach?

Development of young people through actions taken for the community. Development of the community through the actions of young people.

This approach benefits community members and partners as it

- empowers young people to contribute to sustainable development
- provides opportunities for partners to engage young people around key global issues
- encourages collaborations with NSOs in the development of initiatives to tackle relevant local issues affecting young people and their community
- allows experts to work with young people in the development of innovative solutions, in collaboration with young people.

This approach benefits NSOs as it

- Aligns NSOs' educational objectives that are related to active global citizenship and community development with common global goals
- Aligns NSOs' community development initiatives with specific SDGs and competencies for sustainable development
- Provides a common monitoring and evaluation system to measure and report on the totality of Scouts' contribution to the achievement of the SDGs
- Facilitates the incorporation of topics and the development of new resources by WOSM (National, Regional, and World levels)
- Creates opportunities for partners that can help develop initiatives to tackle relevant local issues affecting young people and community.

Who are the key actors in the education for sustainable development?

Young People in the lead

Scouts of all ages including Cub Scouts, Junior Scouts, Senior Scouts and Rover Scouts are developing key competencies for sustainability and taking action for sustainable development.

Better World Framework Curriculum Development Committee of Sri Lanka Scout Association

Chief Commissioner of Sri Lanka Scout Association has appointed a specialized committee to develop & implement curricular for the **Better World Framework** badges in August 2020.

ADVISORS

Major General Milinda Peiris - Chief Commissioner (until 30 September 2021)

Mr. Janaprith Fernando - Deputy Chief Commissioner & Chief Commissioner
(Since 1st October 2022)

COMMITTEE

Mr. Sarath Matharaarachchi - Chairman / National Program Commissioner

Mr. Prabath Kularathna - Co- Chairman / Assistant Chief Commissioner (Media/PR)

Dr. Asanka Eriyawa - Secretary / Head Quarters Commissioner

Mr. Nanda Fernando - National Training Commissioner

Dr. Rajeeva Peiris - International Commissioner

Mr. S.A.Amarasinghe - Assistant Chief Commissioner

Mrs. Wathsala Wijewickrama - Assistant Chief Commissioner

Mr. Srilath De Silva - Assistant Chief Commissioner

Dr. Manjula Sahabandu - Assistant Chief Commissioner

Miss Chandrani Fernando - Assistant Chief Commissioner

Mr. M.F.S. Muheed - Special Commissioner

Mr. Rohan Wirasekara - Former National Program Commissioner

Mr. Ruwan Ariyaratna - Assistant Chief Commissioner.

OBSERVERS

Mr. Kapila Kumara - NSO Coordinator for SCENES accreditation

Mr. Abdul Mawahib - NSO Coordinator for Diversity & Inclusion in Scouting

Mr. Suminda Withanarachchi - NSO Coordinator for Scouts go solar challenge

Mr. Udesha Manuranga - NSO Coordinator for Dialogue for Peace



Messengers of Peace (MoP)



Introduction

The Messengers of Peace (MoP) is an initiative to promote dialogue, peace and social entrepreneurship which impacts both at the local and national level.

This initiative is also one of Baden Powell's vision of scouting to be a global network of service to all walks of life, thus the MoP is able to yarn supports from scout organizations which in turns enable scouts to strengthen the youth programs in their own country.

3 Dimensions to build a culture of peace and create positive change

The MoP revolves around 3 educative objectives:

Personal Change – Starts with me

Develop of peace culture and attitude which incorporates into my daily life. To commit in positive change through my action and promote a peace culture



Community Based Change – In my community

Taking up active roles in the community and joining efforts with others to address local issue.

Collective Result – When working together

To promote international cooperation, friendship and understanding through sharing ideas with others.

The Messengers of Peace Learning Cycle

1. Inspire

Explore and Research about local problems, people in action, and good practices.

2. Learn & Decide

Identify your motivations and talents. Choose a field of action. Select useful knowledge, and skills and ideas to apply.

3. Do

Plan your actions, execute, monitor, and report.

4. Share

Share what you did, your experiences, and outcomes, and learnt outcomes.



Messengers of Peace - Ring Badge Criteria

1. Cub Scout section (7 -11 years)/ / After completion of the Silver Star

The examiner to inspire guide & help the Cub Scout in doing this badge at every stage.

1. Inspire

Cub Scout can be inspired in one of the following ways

- Observe a Messengers of Peace event or activity organized at Cub pack, Scout troop, District or National level
- Watch a documentary/ listen to a speech related to MoP facilitated by District MoP Coordinator/ ADC Program/ ADC cubs / Cub Scout Leader

2. Learn & Decide

- **Learn and decide** on a possible project that Cub Scout would like to be involved in. (The subject matter should be in relation to an experience that inspired the Cub Scout), which covers one or more Sustainable Development Goals (SDGs)
- Give a verbal statement to Cub Scout Leader regarding the Project plan (Happy service)
- Cub Scout Leader shall submit proposal format through the ADC cubs/ ADC Program to District Messengers of Peace Coordinator (Proposal format is annexed)

3. Do

- **Organize** the selected happy service project, spending no less than two (2) service hours of individual contribution with the participation of members of the Cub pack (as the organizer of the project)

AND

- **Participate** two happy service projects, spending no less than four (4) service hours of individual contribution with the cub pack.

4. Share

- **Share** the success story of the project by verbal statement to the Cub Scout Leader
- Cub Scout Leader / Examiner shall share the story via <https://sdgs.scout.org> website (mandatory) & submit the specimen form (report) to the District Messengers of Peace Coordinator through ADC Cubs.
- In the absence of District MoP coordinator, submit the specimen form (report) to the ADC Programme through ADC Cubs.

Awarding

With the Recommendation of relevant District officials, District MoP Coordinator shall submit the specimen form to the National Head Quarters & National Better World Framework Program Sub Committee will issue the Messengers of Peace Ring badge and the certificate. In the absence of District MoP coordinator, ADC Program will submit the specimen form (report) to the NHQ.



Messengers of Peace - Ring Badge Criteria

Junior Scout Section (11-14 years and 6 months)

(The examiner to inspire, guide and help the Scout to win this badge)

1. Inspire

Junior Scout can be inspired in one of the following ways

- Observe a Messengers of Peace event or activity organized at Scout Troop, District or National level
- Watch a documentary/ listen to a speech related to MoP facilitated by District MoP Coordinator/ ADC Program / Scout Leader

2. Learn & Decide

- **Learn and decide** on a possible project that junior Scout would like to be involved in. (The subject matter should be in relation to an experience that inspired the Junior Scout), which covers one or more Sustainable Development Goals (SDGs)
- Give a Soft copy / Scan statement to Scout Leader regarding the Project plan
- Scout Leader shall submit proposal format through the ADC Program to District Messengers of Peace Coordinator (Proposal format is annexed)

3. Do

- **Organize** the selected service project, spending no less than 18 service hours of individual contribution with the participation of members of the Scout troop (as the organizer of the project)

4. Share

- **Share** the success story of the project via <https://sdgs.scout.org> website (mandatory) & submit the specimen form (report) to the District Messengers of Peace Coordinator through ADC Program.

Awarding

With the Recommendation of relevant District officials, District MoP Coordinator shall submit the specimen form to the National Head Quarters & National Better World Framework Program Sub Committee will issue the Messengers of Peace Ring badge and the certificate. In the absence of District MoP coordinator, ADC Program will submit the specimen form (report) to the NHQ.



Messengers of Peace - Ring Badge Criteria

Senior Scout Section (14 and a half years-18 years)

To be done with the help and guidance of the ADC(Program)/ District MoP Coordinator / Badge Examiner

1. Inspire

Senior Scout can be inspired in one of the following ways

- Observe a Messengers of Peace event or activity organized at Scout Troop, District or National level
- Watch a documentary/ listen to a speech related to MoP facilitated by District MoP Coordinator/ ADC Program / Scout Leader

2. Learn & Decide

- **Learn and decide** on a possible project that Senior Scout would like to be involved in. (The subject matter should be in relation to an experience that inspired the Senior Scout), which covers one or more Sustainable Development Goals (SDGs)
- Give a Soft copy / Scan statement to Scout Leader regarding the Project plan
- Scout Leader shall submit proposal format through the ADC Program to District Messengers of Peace Coordinator (Proposal format is annexed)

3. Do

- **Organize** the selected service project, spending no less than 24 service hours of individual contribution with the participation of members of the Scout troop (as the organizer of the project)

4. Share

- **Share** the success story of the project via <https://sdgs.scout.org> website (mandatory) & submit the specimen form (report) to the District Messengers of Peace Coordinator through ADC Program.

Awarding

With the Recommendation of relevant District officials, District MoP Coordinator shall submit the specimen form to the National Head Quarters & National Better World Framework Program Sub Committee will issue the Messengers of Peace Ring badge and the certificate. In the absence of District MoP coordinator, ADC Program will submit the specimen form (report) to the NHQ.



Messengers of Peace - Ring Badge Criteria

Rover Scout Section (17 and a half years-26 years)

To be done with the help and guidance of the ADC(Rovers)/ District MoP Coordinator

1. Inspire

Rover Scout can be inspired in one of the following ways

- Observe a Messengers of Peace event or activity organized at Rover Crew, District or National level
- Watch a documentary/ listen to a speech related to MoP facilitated by District MoP Coordinator/ ADC Program / ADC Rovers / Rover Scout Leader

2. Learn & Decide

- **Learn and decide** on a possible project that Rover Scout would like to be involved in. (The subject matter should be in relation to an experience that inspired the Rover Scout), which covers one or more Sustainable Development Goals (SDGs)
- Give a Soft copy / Scan statement to Rover Scout Leader regarding the Project plan
- Rover Scout Leader shall submit proposal format through the ADC Rovers to District Messengers of Peace Coordinator (Proposal format is annexed)

3. Do

- **Organize** the selected service project, spending no less than 32 service hours of individual contribution with the participation of members of the Rover Crew (as the organizer of the project)

4. Share

- **Share** the success story of the project via <https://sdgs.scout.org> website (mandatory) & submit the specimen form (report) to the District Messengers of Peace Coordinator through ADC Rovers.

Awarding

With the Recommendation of relevant District officials, District MoP Coordinator shall submit the specimen form to the National Head Quarters & National Better World Framework Program Sub Committee will issue the Messengers of Peace Ring badge and the certificate. In the absence of District MoP coordinator, ADC Program will submit the specimen form (report) to the NHQ.



Messengers of Peace - Ring Badge Criteria

Adult Leaders (18 years and above)

To be done with the help and guidance of the ADC(Training)/ District MoP Coordinator

1. Inspire

Adult Leader can be inspired in one of the following ways

- Observe a Messengers of Peace event or activity organized at Cub pack, Scout Troop, Rover Crew, District or National level
- Watch a documentary/ listen to a speech related to MoP facilitated by District MoP coordinator/ ADC Cubs/ ADC Program / ADC Rovers or any other resource person.

2. Learn & Decide

- **Learn and decide** on a possible project that Adult Leader would like to be involved in. (The subject matter should be in relation to an experience that inspired the Adult Leader), which covers one or more Sustainable Development Goals (SDGs)
- Give a Soft copy / Scan statement to ADC Training regarding the Project plan
- Adult Leader shall submit proposal format through the ADC Training to District Messengers of Peace Coordinator (Proposal format is annexed)

3. Do

- **Organize** the selected service project, spending no less than 32 service hours of individual contribution with the participation of members of the Cub pack/ Scout troop / Rover Crew (as the organizer of the project)
- Mentor and supervise TWO (2) different individual(s) or group(s) through the completion of their Messenger of Peace badges

4. Share

Share the success story of the project via <https://sdgs.scout.org> website (mandatory) & submit the specimen form (report) to the District Messengers of Peace Coordinator through ADC Training

Awarding

With the Recommendation of relevant District officials, District MoP Coordinator shall submit the specimen form to the National Head Quarters & National Better World Framework Program Sub Committee will issue the Messengers of Peace Ring badge and the certificate. In the absence of District MoP coordinator, ADC Program will submit the specimen form (report) to the NHQ.



Better World Framework Initiative

Sri Lanka Scout Association



Messengers of Peace - Project Proposal

Proposal needs to be submitted in 3 copies (For the district, Scout / Adult Leaders and to be attached to the final proposal)

1. Section - Cub Scout / Junior Scout / Senior Scout / Rover Scout / Adult Leader
2. Name with initials -
3. Scout District -
4. Cub pack/ Scout troop/ Rover Crew -
5. Date(s) of Completion of Step 1 / Inspire -
6. Type of Inspiration (brief description including when, where and which type)
.....
.....
7. Badge Examiners Name -

Details of the Community Service Project organized by the Scout/Rover/ Cub Scout

1. Name of the Community Service Project -
2. Expected Date(s) of the project -
3. Location of the project -
4. Details of Human Resources -

	No	Average service hours from each person	Total Number of Service Hours
Scouts			
Non-Scouts			
Contribution from Project Organizer			
Total			



5. What are the Sustainable Development Goals related to the project?

.....

6. Key performance Indicators (KPI)

Description	Your expected outcome (KPI)
No of Scouts involved	
No of non-Scouts involved	
No of Service hours	
Other (please mention)	

7. Budget

8. Action Plan (What you and your team is going to do) 100 Words

.....

9. What are the expected changes? - 100 words

.....

10. Recommendations

	Name	Date	Signature
Cub/ Rover/ Scout Master			
Badge Examiner / District Coordinator - MoP			
ADC Program / ADC Rovers / ADC Cubs / ADC Training			



Better World Framework Initiative

Sri Lanka Scout Association



Messengers of Peace - Project Report

Project report need to be submitted in 1 hard copy. One copy of the project proposal needs to be attached.

1. Section - Cub Scout / Junior Scout / Senior Scout / Rover Scout / Adult Leader
2. Name with initials -
3. Scout District -
4. Cub pack/ Scout troop/ Rover Crew -
5. Date(s) of Completion of Step 1 / Inspire -
6. Type of Inspiration (brief description including when, where and which type)
.....
.....
7. Badge Examiners Name -

Details of the Community Service Project organized by the Scout/Rover/ Cub Scout

8. Name of the Community Service Project -
9. MoP Project No (request from badge examiner)
10. Date(s) of the project execution -
11. Location of the project -
12. Utilization of Human Resources (Fill with true counts)-

	No	Average service hours from each person	Total Number of Service Hours
Scouts			
Non-Scouts			
Contribution from Project Organizer			
Total			



13. What are the Sustainable Development Goals you covered during the project?

.....

**14. Details of participation in 2 additional Happy Service projects of the Cub Scouts
(Organized by another Cub Scout) / Only for cub Scouts**

	Date	Venue	MoP Project No	Service Hours
Project 1				
Project 2				

15. Key performance Indicators (KPI)

Description	Your expected outcome (KPI)	What You achieved
No of Scouts involved		
No of non-Scouts involved		
No of Service hours		
Other (please mention)		

16. Accounts

17. <https://sdgs.scout.org> link of the project

.....

**18. Copy of the approved (by the district) project proposal -
Attached (Yes/No)**

19. Tell your Success story in 100 Words

.....

20. Two Photographs



21. How do you further extend your project to a wider community? - 100 words

.....

.....

.....

.....

22. Final Recommendations

	Name	Date	Signature
Cub/ Rover/ Scout Master			
Badge Examiner / District Coordinator - MoP			
ADC Program / ADC Rovers / ADC Cubs / ADC Training			
Badge Secretary			
District Commissioner			

..... NHQ use only

23. Approval of the Badge

MoP Project No

MoP Badge & Certificate No

	Name	Date	Signature
NSO Coordinator for MoP			
Recommendation of National BWF Program Sub Committee			



Scouts of the World Award (SWA)



Introduction

The Scouts of the World Award is the only youth award by the World Organization of the Scout Movement (WOSM). It is open to Scout and non-Scout members between 17 and 26 years of age in Sri Lanka. It is an educational programme that helps participants understand and act on global issues, so that they may bring about social change at local or international level, in order to create a more open, just and peaceful society.

The programme focuses on three fields for actions:

1. **Development** – change, growth, or improvement over a period of time.

Health, education, respect for human rights, and the sustainable use of natural resources are as important as economic growth when it comes to development matters.



2. **Peace** – a situation in which there is no war between countries or groups.

As world citizens, Scouts can build a culture of peace, to fight against prejudices and racism, to mediate tense situations and resolve conflict, to promote intercultural understanding, and to create dialogue in their communities and abroad.

3. **Environment** – the natural world, including land, water, air, plants, and animals especially considered as something that is affected by human activity.

Effects of climate change such as rising temperatures, changes in precipitation patterns, rising sea levels, and more frequent weather-related disasters are evident. In order to address climate change, it requires unprecedented global cooperation across borders.

The Scouts of the World Award consists of two phases. They are

1. Scouts of the World Discovery (SW Discovery)
2. Scouts of the World Voluntary Service (SW Voluntary Service)

Participants have to complete both phases to obtain the Scouts of the World Award. They will then join the Scouts of the World Award Network whereby they will be able to share their experience with Scouts all over the world

Scouts of the World Award (SWA)

2 Sections

Senior Scouts (14 1/2 – 18 years)

Rover Scouts (17 1/2 -26 years)



Scouts of the World Award (SWA) requirements

Senior Scout Section

The examiner to help and guide the Senior Scout in doing this badge

1. Scouts of the World Discovery (SW Discovery)

Participate in Scouts of the World Discovery (SW Discovery) workshop conducted by Sri Lanka Scout Association.

2. Scouts of the World Voluntary Service (SW Voluntary Service)

i) Plan for a voluntary service in order to contribute to solving a problem related to development, peace, or the environment.

ii) Conduct Scout of the Voluntary Service (SW Voluntary Service) with minimum of 24 service hours of individual contribution with the participation of members of the Scout troop (as the organizer of the project)

iii) Share the success story of the project via <https://sdgs.scout.org> website (mandatory)

Submit report to the District Coordinator in charge of Scout of the World Award through ADC Program

Awarding

With the Recommendation of relevant District officials, District SWA Coordinator shall submit the specimen form to the National Head Quarters & National Better World Framework Program Sub Committee will issue the Badge and the certificate. In the absence of District SWA coordinator, ADC Program will submit the specimen form (report) to the NHQ.



Rover Scout Section

The examiner to help and guide the Rover Scout in doing this badge

1. Scouts of the World Discovery (SW Discovery)

Participate in Scouts of the World Discovery (SW Discovery) workshop conducted by Sri Lanka Scout Association.

2. Scouts of the World Voluntary Service (SW Voluntary Service)

i) Plan for a voluntary service in order to contribute to solving a problem related to development, peace, or the environment.

ii) Conduct Scout of the Voluntary Service (SW Voluntary Service) with minimum of 32 service hours of individual contribution with the participation of members of the Rover Crew (as the organizer of the project)

iii) Share the success story of the project via <https://sdgs.scout.org> website (mandatory) SLSA social media pages (optional)

Submit report to the District Coordinator in charge of Scout of the World Award through ADC Rovers

Awarding

With the Recommendation of relevant District officials, District SWA Coordinator shall submit the specimen form to the National Head Quarters & National Better World Framework Program Sub Committee will issue the Badge and the certificate. In the absence of District SWA coordinator, ADC Program will submit the specimen form (report) to the NHQ.



PATRIMONITO SCOUT BADGE



Patrimonito (meaning ‘small heritage’ in Spanish), which represents a young heritage guardian, has been widely adopted as the international mascot of the World Heritage Education Programme.

With a similar vision to protect our World Heritage, WOSM and UNESCO collaborated and that gave birth to the World Scouting UNESCO World Heritage Recognition Programme (Patrimonito Scout Badge).

Programme Objectives

- To raise awareness and mobilize young people, Scouts or non-Scouts, to participate and help in World Heritage preservation and promotion
- To promote active citizenship among young people in the world, which is one of the aims of the UNESCO World Heritage Education Programme and World Scouting’s Youth Programme
- To develop World Heritage-related activities that will raise awareness among the younger generation and, help create as well as strengthen interactions between young people and local communities
- To provide a platform through the SW Award Programme for continuous action where Scouts and non-Scouts can deepen their knowledge, gain skills and contribute to cultural issues and sustainable behavior

Eligibility

Senior Scouts (14 1/2 – 18 years)

Rover Scouts (17 1/2 -26 years)



PATRIMONITO SCOUT BADGE

Senior Scout Section

The Examiner to help and guide the Senior Scouts in doing this badge

1. Contact District Scout of the World Award (SWA) coordinator and Explore the World Heritage related projects with his help and guidance.
2. Complete Scout of the World Discovery workshop organized by Sri Lanka Scout Association
3. Decide your role in the Patrimonito project

As a camp leader - you will elaborate the entire project and recruit a team

Or

As a volunteer - you will take part in a project already prepared either by fellow Scouts or World Heritage Volunteers (WHV) Initiative.

4. If you are joining the project as a camp leader
 - Contact the UNESCO World Heritage site authorities through NSO Scout of the World Award National Coordinator & District Coordinator for Scout of the World Award
 - Recruit a team of Scouts and/or non-Scout volunteer(s)
 - Get ready with logistical arrangements
 - Draft a project (including hands-on and awareness raising activities)
5. If you are joining the project as a volunteer
 - Choose a SWA Voluntary Project which has been already planned by a Camp leader with the help of District SWA Coordinator
 - Contact the project organization directly to find out more about the activities and the logistical requirements to participate in the WHV project.
6. **Complete a SW Award Voluntary Service** in a World Heritage property or a site on the Tentative Lists with the support of the SW Award national team and World Heritage property authorities
 - i) The SW Award Voluntary Service stage should consist minimum of 24 service hours of individual contribution with the participation of members of the Scout troop (as the organizer of the project)
 - ii) As volunteer, your participation in a SW Award Voluntary Service stage or a World Heritage Volunteers project should last the whole duration of the project you have chosen.



- iii) Once Senior Scout has completed the SW Award Discovery and the SW Award Voluntary Service (as camp leader or volunteer),
- Join the SW Award Network by sharing the project on <https://sdgs.scout.org>
 - Complete the Project report of your World Heritage Scout Projects (see attached) and submit it to ADC Program

Awarding of the badge

With the Recommendation of relevant District officials, District SWA Coordinator shall submit the specimen form to the National Head Quarters & National Better World Framework Program Sub Committee will issue the Badge and the certificate. In the absence of District SWA coordinator, ADC Program will submit the specimen form (report) to the NHQ.

Those who are awarded with Patrimonito Scout Badge are also eligible to win the Scouts of the World Award.

Rover Scout Section

The Examiner to help and guide the Rover Scouts in doing this badge

1. Contact District Scout of the World Award (SWA) coordinator and Explore the World Heritage related projects with his help and guidance.
2. Complete Scout of the World Discovery workshop organized by Sri Lanka Scout Association
3. Decide your role in the Patrimonito project

As a camp leader - you will elaborate the entire project and recruit a team

Or

As a volunteer - you will take part in a project already prepared either by fellow Scouts or World Heritage Volunteers (WHV) Initiative.

4. If you are joining the project as a camp leader
 - Contact the UNESCO World Heritage site authorities through NSO Scout of the World Award National Coordinator & District Coordinator for Scout of the World Award
 - Recruit a team of Rovers and/or non-Scout volunteer(s)



- Get ready with logistical arrangements
 - Draft a project (including hands-on and awareness raising activities)
5. If you are joining the project as a volunteer
- Choose a SWA Voluntary Project which has been already planned by a Camp leader with the help of District SWA Coordinator
 - Contact the project organization directly to find out more about the activities and the logistical requirements to participate in the WHV project.
6. **Complete a SW Award Voluntary Service** in a World Heritage property or a site on the Tentative Lists with the support of the SW Award national team and World Heritage property authorities
- i. The SW Award Voluntary Service stage should consist minimum of 32 service hours of individual contribution with the participation of members of the Rover Crew (as the organizer of the project)
 - ii. As volunteer, your participation in a SW Award Voluntary Service stage or a World Heritage Volunteers project should last the whole duration of the project you have chosen.
 - iii. Once Rover Scout has completed the SW Award Discovery and the SW Award Voluntary Service (as camp leader or volunteer),
 - Join the SW Award Network by sharing the project on [whhttps://sdgs.scout.org](https://sdgs.scout.org)
 - Complete the Project report of your World Heritage Scout Projects (see attached) and submit it to ADC Rovers

Awarding of the badge

With the Recommendation of relevant District officials, District SWA Coordinator shall submit the specimen form to the National Head Quarters & National Better World Framework Program Sub Committee will issue the Badge and the certificate. In the absence of District SWA coordinator, ADC Program will submit the specimen form (report) to the NHQ.

Those who are awarded with Patrimonito Scout Badge are also eligible to win the Scouts of the World Award.



Better World Framework Initiative

Sri Lanka Scout Association

Scouts of the World Award / Patrimonito Scout Badge

Project Proposal



Proposal needs to be submitted in 3 copies (For the district, Scout and to be attached to the final proposal)

1. Section - Senior Scout / Rover Scout
2. Name with initials -
3. Scout District -
4. Scout troop/ Rover Crew -

Details of the Scouts of the World Award (SWA) Discovery

1. SWA Discovery workshop No -
2. SWA Discovery Workshop Dates -
3. SWA Discovery Workshop Certificate No -

Details of the Scouts of the World Award (SWA) Voluntary Service Project

1. Name of the SWA Voluntary Service Project -.....
2. Category of the Project - Development / Peace / Environment
3. If a Patrimonito Project, the role of the Scout/ Rover - Camp Leader / Volunteer
4. Expected Date(s) of the project -
5. Location of the project -
6. Details of Human Resources -

	No	Average service hours from each person	Total Number of Service Hours
Scouts			
Non Scouts			
Contribution by the Organizing Scout/Rover			
Total			



1. What are the Sustainable Development Goals related to the project?

.....

2. What are your objectives of the project?

.....
.....
.....
.....
.....

3. Key performance Indicators (KPI)

Description	Your expected outcome (KPI)
No of Scouts involved	
No of non-Scouts involved	
No of Service hours	
Other (please mention)	

4. Action Plan (What you and your team is going to do) 100 Words

.....
.....
.....
.....
.....

5. What are the expected changes? - 100 words

.....
.....
.....
.....
.....



6. What are the other Organizations help in the project & their contribution?

Organization	Contribution	Confirmed / Not

7. Budget

8. Recommendations

	Name	Date	Signature
Rover Scout Master/ Scout Master			
Badge Examiner / District Coordinator - SWA			
ADC Program / ADC Rovers			



Better World Framework Initiative

Sri Lanka Scout Association

Scouts of the World Award / Patrimonito Scout Badge



Project report need to be submitted in 1 hard copy. One copy of the project proposal needs to be attached.

1. Section - Senior Scout / Rover Scout
2. Name with initials -
3. Scout District -
4. Scout troop/ Rover Crew -

Details of the Scouts of the World Award (SWA) Discovery

1. SWA Discovery workshop No -
2. SWA Discovery Workshop Dates -
3. SWA Discovery Workshop Certificate No -

Details of the Scouts of the World Award (SWA) Voluntary Service Project

1. Name of the SWA Voluntary Service Project -.....
2. Category of the Project - Development / Peace / Environment
3. If a Patrimonito Project, the role of the Scout/ Rover - Camp Leader / Volunteer
4. Expected Date(s) of the project -
5. Location of the project -
6. Details of Human Resources -

	No	Average service hours from each person	Total Number of Service Hours
Scouts			
Non Scouts			
Contribution by the Organizing Scout/Rover			
Total			



7. What are the Sustainable Development Goals related to the project?

.....

8. Key performance Indicators (KPI)

Description	Your expected outcome (KPI)	What You achieved
No of Scouts involved		
No of non-Scouts involved		
No of Service hours		
Other (please mention)		

9. Tell your Success story in 200 Words

.....
.....
.....
.....
.....

10. Two Photographs

11. How do you further extend your project to a wider community? - 100 words

.....
.....
.....
.....

12. Accounts of the project

13. <https://sdgs.scout.org> link of the project

.....



14. Copy of the approved (by the district) project proposal - Attached (Yes/No)

15. Final Recommendations

	Name	Date	Signature
Cub/ Rover/ Scout Master			
Badge Examiner / District Coordinator - MoP			
ADC Program / ADC Rovers			
Badge Secretary			
District Commissioner			

..... **NHQ use only**

16. Approval of the Badge

SWA Project No

SWA Badge & Certificate No

	Name	Date	Signature
NSO Coordinator for SWA			
Recommendation of National BWF Program Sub Committee			



Champions for Nature Challenge

The Champions for Nature Challenge is a learning opportunity developed under the Better World Framework and Scouts for SDGs mobilization in partnership with WWF. The Challenge encourages young people to discover more about nature, biodiversity, and sustainable lifestyles, enabling youth to take concrete actions for our planet. It also empowers young people to be active global citizens.

The Champions for Nature Challenge supports the development of a specific set of competencies in young people to adopt responsible behavior towards the environment connected to the Earth Tribe learning paths of Better Choices, and Nature and Biodiversity. This set of competencies is complementary to many others that Scouting recognizes, as well as other recognized by other institutions aligned with Education for Sustainable Development Goals.

By taking up the Champions for Nature Challenge, young people develop their knowledge, skills, and attitudes essential for achieving Sustainable Development Goals (SDGs) be part of a global youth movement for environmental action.

Age Groups

1. 7 years – 11 years (Cub section)
2. 11 years – 14 1/2 years (Junior Scout section)
3. 14 1/2 years and above (Senior Scout & Rover sections)





Champions for Nature Challenge

Cub Section - 7 years – 11 years / After completion of the Silver Star

(The examiner to help and guide the Cub Scout to do all the under mentioned activities)

Be aware

- Complete the self-assessment of Cub scout's knowledge and understanding of the relationship between humans, nature and biodiversity with the help of the badge examiner (The badge examiner to inspire, guide & help the cub in doing this at every stage & Examiner to submit the details and the documents on behalf of Cub Scout)
- Complete 2 activities from each of the selected pathways to understand about the selected pathway with the help of badge examiner. (Examiner to give details of the activities and help the Cub Scout to select the activity that he would prefer)

List of activities

“Better Choices” pathway

- a. Footprint checklist
- b. Your eco-friendly life
- c. Green or Red

“Nature and Biodiversity” pathway

- a. What's at risk?
- b. Discovering Nature with Seek App by INaturalist
- c. BioBlitz - Natural area exploration
- d. Minimum impact on nature

Cooperate (Planning Stage)

- Plan an environment related happy service project at Cub Pack level with the help of examiner & the Cub Scout Leader (with the participation of maximum group of 12 Cub Scouts / 2 sixes). Contribution from each Cub Scout Should be 4 service hours.
 - i. Identify environmental issues or needs in your area
 - ii. Explore possible solutions with fellow Cub Scouts
 - iii. Design an action plan to execute the community project

Act

- Carry out the agreed plans for the service project.
- Give a verbal statement to the badge examiner on the Service project that he / she has done.
- Share the project on <https://sdgs.scout.org> with the help of Cub Scout Leader

Awarding of the badge

With the Recommendation of relevant District officials, District Coordinator shall submit the specimen form to the National Head Quarters & National Better World Framework Program Sub Committee will issue the Badge and the certificate. In the absence of District coordinator, ADC Program will submit the specimen form (report) to the NHQ.



Champions for Nature Challenge

Junior Scout section - 11 years – 14 1/2 years

(The examiner to help and guide the Scout to do all the under mentioned activities)

Be aware

- Complete the self-assessment of Junior Scout's knowledge and understanding of the relationship between humans, nature and biodiversity with the help of the badge examiner (Examiner to submit the details and the documents to the Scout)
- Decide which learning path would Junior Scout like to work on (Better Choices or Nature and Biodiversity) with the help of the badge examiner
- Complete 3 activities from one of the selected pathways to understand about the selected pathway with the help of badge examiner. (Examiner to educate the Scout on the details of the activities and help him to select the 3 activities that the Scout likes)

List of activities

“Better Choices” pathway

- a. Walking with your food glasses on
- b. Recycling and Reducing
- c. My waste monitoring

“Nature and Biodiversity” pathway

- a. Web of Life
- b. Discovering Nature with Seek App by INaturalist
- c. One Planet
- d. Learning about tree planting

Cooperate

- Plan an environment related community service project at Scout Troop level with the help of Scout Leader and the examiner (with the participation of maximum group of 8 Junior Scouts/ 1 patrol). Contribution from each Junior Scout Should be minimum of 10 service hours.

Identify environmental issues or needs in your area
Explore possible solutions with fellow Junior Scouts
Design an action plan to execute the community project

Act

- Execute the agreed plans for the service project.
- Submit a report to the badge examiner on the Service project
- Share the project on <https://sdgs.scout.org> from Scout's own <https://sdgs.scout.org> account.

Awarding of the badge

With the Recommendation of relevant District officials, District Coordinator shall submit the specimen form to the National Head Quarters & National Better World Framework Program Sub Committee will issue the Badge and the certificate. In the absence of District coordinator, ADC Program will submit the specimen form (report) to the NHQ.



Champions for Nature Challenge

Senior Scout section - 14 1/2 years to 18 years

(The examiner to guide and help the Scout to do what is given below)

Be aware

- Complete the self-assessment of Senior Scout's knowledge and understanding of the relationship between humans, nature and biodiversity with the help of the badge examiner (Examiner to advise the Scout and give the necessary documents)
- Decide which learning path would Senior Scout like to work on (Better Choices or Nature and Biodiversity) with the help of the badge examiner
- Complete 3 activities from one of the selected pathways to understand about the selected pathway with the help of badge examiner. (Examiner to give details of the activities and help the Scout to select the activity that he would prefer)

List of activities

“Better Choices” pathway

- a) What is your stand on?
- b) Four corners
- c) Food pyramid

“Nature and Biodiversity” pathway

- a. S.E.E the links
- b. Discovering Nature with Seek App by Naturalist
- c. One Planet
- d. Storytelling - Pixar Pitch

Cooperate

- Plan an environment related community service project at Scout Troop level with the help of Scout Master (with the participation of maximum group of 8 Senior Scouts /1 Patrol). Contribution from each Senior Scout Should be 16 service hours
 - Identify environmental issues or needs in your area
 - Explore possible solutions with fellow Senior Scouts
 - Design an action plan to execute the community project

Act

- Execute the agreed plans for the service project.
- Submit a report to the badge examiner on the Service project
- Share the project on <https://sdgs.scout.org> from Scout's own <https://sdgs.scout.org> account.

Awarding of the badge

With the Recommendation of relevant District officials, District Coordinator shall submit the specimen form to the National Head Quarters & National Better World Framework Program Sub Committee will issue the Badge and the certificate. In the absence of District coordinator, ADC Program will submit the specimen form (report) to the NHQ.



Champions for Nature Challenge

Rover Scout section – 17 1/2 years to 26 years

(The examiner to guide and help the Rover Scout to do what is given below)

Be aware

- Complete the self-assessment of Rover Scout's knowledge and understanding of the relationship between humans, nature and biodiversity with the help of the badge examiner (Examiner to advise the Rover Scout and give the necessary documents)
- Decide which learning path would Rover Scout like to work on (Better Choices or Nature and Biodiversity) with the help of the badge examiner
- Complete 3 activities from one of the selected pathways to understand about the selected pathway with the help of badge examiner. (Examiner to give details of the activities and help the Rover Scout to select the activity that he would prefer)

List of activities

“Better Choices” pathway

- d) What is your stand on?
- e) Four corners
- f) Food pyramid

“Nature and Biodiversity” pathway

- e. S.E.E the links
- f. Discovering Nature with Seek App by Naturalist
- g. One Planet
- h. Storytelling - Pixar Pitch

Cooperate

- Plan an environment related community service project at Rover Crew level with the help of Rover Scout Master (with the participation of maximum group of 6 Rover Scouts /1 Cluster). Contribution from each Rover Scout Should be 20 service hours.
 - Identify environmental issues or needs in your area
 - Explore possible solutions with fellow Senior Scouts
 - Design an action plan to execute the community project

Act

- Execute the agreed plans for the service project.
- Submit a report to the badge examiner on the Service project
- Share the project on <https://sdgs.scout.org> from Rover Scout's own <https://sdgs.scout.org> account.

Awarding of the badge

With the Recommendation of relevant District officials, District Coordinator shall submit the specimen form to the National Head Quarters & National Better World Framework Program Sub Committee will issue the Badge and the certificate. In the absence of District coordinator, ADC Program will submit the specimen form (report) to the NHQ.



Better World Framework Initiative

Sri Lanka Scout Association



Champions for Nature Challenge - Project Proposal

Proposal needs to be submitted in 3 copies (For the district, Scout and to be attached to the final proposal)

1. Section - Cub Scout / Junior Scout / Senior Scout / Rover Scout
2. Name with initials -
3. Scout District -
4. Cub pack/ Scout troop/ Rover Crew -
5. Date(s) of Completion of the Activities -
6. Badge Examiners Name -
7. Registration No of the Activity camp -

Details of the Community Service Project

8. Name of the Community Service Project -
9. Expected Date(s) of the project -
10. Location of the project -
11. Details of Human Resources -

	No	Average service hours from each person	Total Number of Service Hours
Scouts			
Non Scouts			
Total			

12. What are the Sustainable Development Goals related to the project?

.....



13. Key performance Indicators (KPI)

Description	Your expected outcome (KPI)
No of Scouts involved	
No of non-Scouts involved	
No of Service hours	
Other (please mention)	

14. Action Plan (What you and your team is going to do) 100 Words

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15. What are the expected changes? - 100 words

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16. Recommendations

	Name	Date	Signature
Cub/ Rover/ Scout Master			
Badge Examiner / District Coordinator - CFNC			
ADC Program / ADC Rovers / ADC Cubs			



Better World Framework Initiative

Sri Lanka Scout Association



Champions for Nature Challenge - Project Report

Project report need to be submitted in 1 hard copy. one copy of the project proposal needs to be attached.

1. Section - Cub Scout / Junior Scout / Senior Scout / Rover Scout
2. Name with initials -
3. Scout District -
4. Cub pack/ Scout troop/ Rover Crew -
5. Date(s) of Completion of the Activities -
6. Badge Examiners Name -
7. Registration No of the Activity camp -

Details of the Community Service Project

8. Name of the Community Service Project -
9. CFNC Project No (request from badge examiner)
10. Date(s) of the project execution -
11. Location of the project -
12. Utilization of Human Resources (Fill with true counts)-

	No	Average service hours from each person	Total Number of Service Hours
Scouts			
Non Scouts			
Total			



13. What are the Sustainable Development Goals you covered during the project?

.....

14. Key performance Indicators (KPI)

Description	Your expected outcome (KPI)	What You achieved
No of Scouts involved		
No of non-Scouts involved		
No of Service hours		
Other (please mention)		

15. Tell your Success story in 100 Words

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16. Two Photographs

17. How do you further extend your project to a wider community? - 100 words

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18. <https://sdgs.scout.org> of the project

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19. Copy of the approved (by the district) project proposal -

Attached (Yes/No)



20. Final Recommendations

	Name	Date	Signature
Cub/ Rover/ Scout Master			
Badge Examiner / District Coordinator - MoP			
ADC Program / ADC Rovers / ADC Cubs / ADC Training			
Badge Secretary			
District Commissioner			

..... NHQ use only

21. Approval of the Badge

CFNC Project No

CFNC Badge & Certificate No

	Name	Date	Signature
NSO Coordinator for CFNC			
Recommendation of National BWF Program Sub Committee			



Tide Turners Plastic Challenge

The Tide Turners Plastic Challenge is a global initiative developed by UNEP, adopted by the World Scout Organization as an integral component of its Earth Tribe Initiative.

The Tide Turners Plastic Challenge will help young people to understand the impact that humans have in the world when it comes to plastic use and consumption and how you can promote a clean, healthy planet that will contribute to a more sustainable world.

The Tide Turners Plastic Challenge supports the development of a specific set of competencies in young people to adopt responsible behavior towards the environment in the area of a “Healthy planet.” This set of competencies is complementary to many others that Scouting recognizes through the Earth Tribe Programme and aligned with Education for Sustainable Development Goals.

By taking up the Tide Turners Plastic Challenge, young people develop their knowledge, skills, and attitudes essential for supporting the Sustainable Development Goals.

Age Groups

1. 7 years – 11 years (Cub section)
2. 11 years – 14 1/2 years (Junior Scout section)
3. 14 1/2 years and above (Senior Scout & Rover sections)





Tide Turners Plastic Challenge

Cub Scout section - 7 years – 11 years (After completion of the Silver Star)

The examiner to inspire guide & help the Cub Scout in doing this badge at every stage.

Be aware

- Complete a **Self-Assessment** on how much does Cub Scout understand the issues related to plastics, plastic waste, and plastic pollution. (Examiner to advice the Cub Scout and give the necessary documents)
- Complete **Plastic Audit Quiz** to assess plastic usage in Cub Scouts day today life (Examiner to advice the Cub Scout and give the necessary documents)
- Complete **minimum of 5 activities** from the Healthy Planet Activity list for the Preventing and Recovering water and land Ecosystems from pollution. (Examiner to give details of the activities and help the Cub Scout to select the activity that he would prefer)

List of activities

- 1) Audit your Plastic Habit
- 2) Movie Night
- 3) Play to kill the ocean
- 4) Bottle Cap Mosaic Art & Craft
- 5) Plastic Beginnings (plastic then & now)
- 6) Plastic Resolution
- 7) Upcycling Art
- 8) Learning By Doing

Cooperate

- Plan an environment related community service project at Cub pack level with the help of Cub Scout Master (with the participation of maximum group of 12 Cub Scouts / 2 sixes). Contribution from each Cub Scout Should be 4 service hours.
 - a) Identify environmental issues or needs in your area with the teams, community, and partners.
 - b) Explore possible solutions with fellow Cub Scouts
 - c) Design an action plan to execute the community project

Act

- Execute the agreed plans for the service project.
- Submit a report to the badge examiner on the Service project
- Share the project on <https://sdgs.scout.org> with the help of Cub Scout Leader

Awarding of the badge

With the Recommendation of relevant District officials, District Coordinator shall submit the specimen form to the National Head Quarters & National Better World Framework Program Sub Committee will issue the Badge and the certificate. In the absence of District coordinator, ADC Program will submit the specimen form (report) to the NHQ.



Tide Turners Plastic Challenge

Junior scout section - 11 years – 14 and half years

The badge to be done with the guidance and the help of the examiner

Be aware

- Complete a **Self-Assessment** on how much does Junior Scout understand the issues related to plastics, plastic waste, and plastic pollution. (Examiner to advice the Scout and give the necessary documents)
- Complete **Plastic Audit Quiz** to assess plastic usage in Junior Scout's day today life (Examiner to advice the Scout and give the necessary documents)
- Complete minimum of **4 activities** from the Healthy Planet Activity list for the Preventing and Recovering water and land Ecosystems from pollution.
- (Examiner to give details of the activities and help the Scout to select the activity that he would prefer)

List of activities

- 1) Audit your Plastic Habit
- 2) Identify alternatives to plastic
- 3) Needs and Wants
- 4) When do they degrade
- 5) Bottle planters
- 6) Changing Minds
- 7) Biggest Plastic Footprint
- 8) Segregation at Source
- 9) Poster Campaign
- 10) Changing Minds
- 11) Biggest Plastic Footprint

Cooperate

- Plan an environment related community service project at Scout troop level with the help of Scout Leader (with the participation of maximum group of 8 Junior Scouts /1 Patrol). Contribution from each Junior Scout Should be 10 service hours.
 - a. Identify environmental issues or needs in your area with the teams, community, and partners.
 - b. Explore possible solutions with fellow Junior Scouts
 - c. Design an action plan to execute the community project

Act

- Execute the agreed plans for the service project.
- Submit a report to the badge examiner on the Service project
- Share the project on <https://sdgs.scout.org> from Scout's own <https://sdgs.scout.org> account.

Awarding of the badge

With the Recommendation of relevant District officials, District Coordinator shall submit the specimen form to the National Head Quarters & National Tide Turners Plastic Challenge coordinator will issue the Badge and the certificate. In the absence of District coordinator, ADC Program will submit the specimen form (report) to the NHQ.



Tide Turners Plastic Challenge

Senior Scout section - 14 and half years – 18 years

The badge to be done with the guidance and the help of the examiner

Be aware

- Complete a **Self-Assessment** on how much does Senior Scout understand the issues related to plastics, plastic waste, and plastic pollution. (Examiner to advice the Scout and give the necessary documents)
- Complete **Plastic Audit Quiz** to assess plastic usage in Senior Scout's day today life (Examiner to advice the Scout and give the necessary documents)
- Complete minimum of **4 activities** from the Healthy Planet Activity list for the Preventing and Recovering water and land Ecosystems from pollution.
- (Examiner to give details of the activities and help the Scout to select the activity that he would prefer)

List of activities

- 1) Audit your Plastic Habit
- 2) Litter, why does it matter
- 3) Litter Blitz
- 4) Regulating the use of plastics
- 5) Making a Poster on Marine Pollution
- 6) Audit your Plastic Habit

Cooperate

- Plan an environment related community service project at Scout troop level with the help of Scout Leader (with the participation of maximum group of 8 Senior Scouts /1 Patrol). Contribution from each Senior Scout Should be 16 service hours.
 - a. Identify environmental issues or needs in your area with the teams, community, and partners.
 - b. Explore possible solutions with fellow Senior Scouts
 - c. Design an action plan to execute the community project

Act

- Execute the agreed plans for the service project.
- Submit a report to the badge examiner on the Service project
- Share the project on <https://sdgs.scout.org> from Scout's own <https://sdgs.scout.org> account.

Awarding of the badge

With the Recommendation of relevant District officials, District Coordinator shall submit the specimen form to the National Head Quarters & National Tide Turners Plastic Challenge coordinator will issue the Badge and the certificate. In the absence of District coordinator, ADC Program will submit the specimen form (report) to the NHQ.



Tide Turners Plastic Challenge

Rover Scout section – (17 and half years – 26 years)

The badge to be done with the guidance and the help of the examiner

Be aware

- Complete a **Self-Assessment** on how much does Rover Scout understand the issues related to plastics, plastic waste, and plastic pollution. (Examiner to advise the Scout and give the necessary documents)
- Complete **Plastic Audit Quiz** to assess plastic usage in Rover Scout's day today life (Examiner to advise the Scout and give the necessary documents)
- Complete minimum **of 4 activities** from the Healthy Planet Activity list for the Preventing and Recovering water and land Ecosystems from pollution. (Examiner to give details of the activities and help the Rover Scout to select the activity that he would prefer)

List of activities

- 1) Audit your Plastic Habit
- 2) Litter, why does it matter
- 3) Litter Blitz
- 4) Regulating the use of plastics
- 5) Making a Poster on Marine Pollution
- 6) Audit your Plastic Habit

Cooperate

- Plan an environment related community service project at Rover Crew level with the help of Rover Scout Leader (with the participation of maximum group of 6 Rover Scouts /1 Cluster). Contribution from each Rover Scout Should be 20 service hours.
 - a) Identify environmental issues or needs in your area with the teams, community, and partners.
 - b) Explore possible solutions with fellow Senior Scouts
 - c) Design an action plan to execute the community project

Act

- Execute the agreed plans for the service project.
- Submit a report to the badge examiner on the Service project
- Share the project on <https://sdgs.scout.org> from Scout's own <https://sdgs.scout.org> account.

Awarding of the badge

With the Recommendation of relevant District officials, District Coordinator shall submit the specimen form to the National Head Quarters & National Better World Framework Program Sub Committee will issue the Badge and the certificate. In the absence of District coordinator, ADC Program will submit the specimen form (report) to the NHQ.



Better World Framework Initiative

Sri Lanka Scout Association



Tide Turners Plastic Challenge - Project Proposal

Proposal needs to be submitted in 3 copies (For the district, Scout and to be attached to the final proposal)

1. Section - Cub Scout / Junior Scout / Senior Scout / Rover Scout
2. Name with initials -
3. Scout District -
4. Cub pack/ Scout troop/ Rover Crew -
5. Date(s) of Completion of the Activities -
6. Badge Examiners Name -
7. Registration No of the Activity camp -

Details of the Community Service Project

1. Name of the Community Service Project -
2. Expected Date(s) of the project -
3. Location of the project -
4. Details of Human Resources -

	No	Average service hours from each person	Total Number of Service Hours
Scouts			
Non Scouts			
Total			



5. What are the Sustainable Development Goals related to the project?

.....

6. Key performance Indicators (KPI)

Description	Your expected outcome (KPI)
No of Scouts involved	
No of non-Scouts involved	
No of Service hours	
Other (please mention)	

7. Action Plan (What you and your team is going to do) 100 Words

.....

8. What are the expected changes? - 100 words

.....

9. Recommendations

	Name	Date	Signature
Cub/ Rover/ Scout Master			
Badge Examiner / District Coordinator - TTPC			
ADC Program / ADC Rovers / ADC Cubs			



Better World Framework Initiative

Sri Lanka Scout Association



Tide Turners Plastic Challenge - Project Report

Project report need to be submitted in 1 hard copy. one copy of the project proposal needs to be attached.

1. Section - Cub Scout / Junior Scout / Senior Scout / Rover Scout
2. Name with initials -
3. Scout District -
4. Cub pack/ Scout troop/ Rover Crew -
5. Date(s) of Completion of the Activities -
6. Badge Examiners Name -
7. Registration No of the Activity camp -

Details of the Community Service Project

8. Name of the Community Service Project -
9. TTPC Project No (request from badge examiner)
10. Date(s) of the project execution -
11. Location of the project -
12. Utilization of Human Resources (Fill with true counts)-

	No	Average service hours from each person	Total Number of Service Hours
Scouts			
Non Scouts			
Total			



13. What are the Sustainable Development Goals you covered during the project?

.....

14. Key performance Indicators (KPI)

Description	Your expected outcome (KPI)	What You achieved
No of Scouts involved		
No of non-Scouts involved		
No of Service hours		
Other (please mention)		

15. Tell your Success story in 100 Words

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16. Two Photographs

17. How do you further extend your project to a wider community? - 100 words

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.....

18. <https://sdgs.scout.org> link of the project

.....



19. Copy of the approved (by the district) project proposal -

Attached (Yes/No)

20. Final Recommendations

	Name	Date	Signature
Cub/ Rover/ Scout Master			
Badge Examiner / District Coordinator - MoP			
ADC Program / ADC Rovers / ADC Cubs / ADC Training			
Badge Secretary			
District Commissioner			

..... **NHQ use only**

21. Approval of the Badge

TTPC Project No

TTPC Badge & Certificate No

	Name	Date	Signature
NSO Coordinator for TTPC			
Recommendation of National BWF Program Sub Committee			



Scouts Go Solar Challenge



This Challenge is a part of Earth Tribe initiative which is designed to discover the power of the sun and learn about how energy and the climate are interconnected. By taking part in the Scouts Go Solar Challenge Scouts will be empowered and engaged to innovate for solar solutions to protect the climate.

This Challenge, designed in partnership with Solafrica, offers you the opportunity to be advocates and innovators for clean energy solutions, and to create a zero-carbon world powered by renewable energy.

By taking the Scouts Go Solar Challenge Scouts can earn the recognition badge and contribute to the Sustainable Development Goals.

Levels of Scouts Go Solar Challenge

- 1. Level 01**
7 years – 11 years (Cub section)
- 2. Level 02**
11 years – 14 1/2 years (Junior Scout section)
- 3. Level 03**
14 1/2 years and above (Senior Scout & Rover sections)



Scouts Go Solar Challenge

Cub section – (7 years – 11years) Level 01 / After completion of the Silver Star

The examiner to inspire guide & help the Cub Scout in doing this badge at every stage.

Examiner to give details of the activities and help the Cub Scout to select the activity that he would prefer

- 1) Know the basic information about Sun, Solar energy & its uses
- 2) State the bad impacts of the Sun on health and environment
- 3) Know about the precautions to be taken prior to joining activities in sunny days.
- 4) Study & State the uses of solar energy and the technologies used to generate energy from Sun
- 5) Perform following Solar activities (02 activities from each section) during a level 01 solar introduction workshop.

Sun is Life – Activity List

Chasing Light

Shadow Thief

Solar Art

Colours of Solar energy

Impact of the Sun on health and environment – Activity List

Sunglasses

How to treat a sunstroke?

Don't get a sunburn

Uses of solar energy – Activity List

Sun one day – Every day

Solar box cooker (Compulsory)

Collect water

Go Solar – Activity List

Have a Solar lunch (Compulsory with 3 food items)

Use clean water

Have a solar shower

Awarding of the badge

With the Recommendation of relevant District officials, District Coordinator shall submit the specimen form to the National Head Quarters & National Better World Framework Program Sub Committee will issue the Badge and the certificate. In the absence of District coordinator, ADC Program will submit the specimen form (report) to the NHQ.



Scouts Go Solar Challenge

Junior Scout section – (11 years – 14 and half years) Level 02

Examiner to help and guide the Scout in doing this badge

Examiner to give details of the activities and help the Scout to select the activity that he would prefer

1. Know about Sun, Solar energy and how it is related to our life
2. Know about renewable & nonrenewable energy sources
3. Know about good and bad impacts of the Sun on health and environment
4. Know about how to minimize bad impacts of the Sun on health and environment
5. Know about the uses of solar energy and the technologies to harness the energy from Sun.
6. Perform following Solar activities (03 activities from each section) during a level 02 Solar introduction workshop

Sun is Life – Activity List

Chasing Light

Shadow Thief

Solar Art

Colours of Solar energy

Sundial

Solar and other energy sources

Impact of the Sun on health and environment – Activity List

Sunglasses

Your greenhouse

Ozone and sunburn

Don't get a sunburn

How to treat a sunstroke?

Uses of solar energy – Activity List

Sun one day – Every day

Solar box cooker (Compulsory)

Pure water (SODIS method)

Collect water

Go Solar – Activity List

Have a Solar lunch (Compulsory – Balanced diet)

Use clean water

Have a solar shower

Solar charger



Awarding of the badge

With the Recommendation of relevant District officials, District Coordinator shall submit the specimen form to the National Head Quarters & National Better World Framework Program Sub Committee will issue the Badge and the certificate. In the absence of District coordinator, ADC Program will submit the specimen form (report) to the NHQ.

Scouts Go Solar Challenge

Senior Scout section – (14 and half years – 18years) Level 03

Examiner to help and guide the Scout in doing this badge

Examiner to give details of the activities and help the Scout to select the activity that he would prefer

A higher standard is expected from the Senior Scouts than from the Junior Scouts in doing the activities.

1. Know about Sun, Solar energy and how it is related to our life
2. Know about renewable & nonrenewable energy sources
3. Know about good and bad impacts of the Sun on health and environment
4. Know about how to minimize bad impacts of the Sun on health and environment
5. Know about the uses of solar energy and the technologies to harness the energy from Sun.
6. Perform following Solar activities (03 activities from each section) during a level 03 Solar introduction workshop including compulsory activities
7. Organize and execute a community service project with the Patrol (maximum of 8 scouts) for a minimum of 72 Service hours (total contribution)

Sun is Life – Activity List

Chasing Light

Shadow Thief

Solar Art

Colours of Solar energy

Sundial

Solar and other energy sources (Compulsory)

Solar compass

Impact of the Sun on health and environment – Activity List

Sunglasses

Your greenhouse

Ozone and sunburn

Don't get a sunburn

How to treat a sunstroke (Compulsory)

Ozone and breathing

UV rays and SPF



Uses of solar energy – Activity List

Sun one day – Every day
Solar box cooker
Pure water (SODIS method)
Collect water
Solar Quiz (Compulsory)
Your Solar lamp

Go Solar – Activity List

Have a Solar lunch (Balanced diet – Compulsory)
Use clean water
Have a solar shower
Install a warm water collector

Awarding of the badge

With the Recommendation of relevant District officials, District Coordinator shall submit the specimen form to the National Head Quarters & National Better World Framework Program Sub Committee will issue the Badge and the certificate. In the absence of District coordinator, ADC Program will submit the specimen form (report) to the NHQ.

Scouts Go Solar Challenge

Rover Scout section – (17 and half years – 26 years) Level 03

Examiner to help and guide the Rover Scout in doing this badge

Examiner to give details of the activities and help the Rover Scout to select the activity that he would prefer

A higher standard is expected from the Rover Scouts than from the Senior Scouts in doing the activities.

1. Know about Sun, Solar energy and how it is related to our life
2. Know about renewable & nonrenewable energy sources
3. Know about good and bad impacts of the Sun on health and environment
4. Know about how to minimize bad impacts of the Sun on health and environment
5. Know about the uses of solar energy and the technologies to harness the energy from Sun.
6. Perform following Solar activities (03 activities from each section) during a level 03 Solar introduction workshop including compulsory activities
7. Organize and execute a community service project with the Cluster (maximum of 6 Rovers) for a minimum of 72 Service hours (total contribution)



Sun is Life – Activity List

Chasing Light
Shadow Thief
Solar Art
Colors of Solar energy
Sundial
Solar and other energy sources (Compulsory)
Solar compass

Impact of the Sun on health and environment – Activity List

Sunglasses
Your greenhouse
Ozone and sunburn
Don't get a sunburn
How to treat a sunstroke (Compulsory)
Ozone and breathing
UV rays and SPF

Uses of solar energy – Activity List

Sun one day – Every day
Solar box cooker
Pure water (SODIS method)
Collect water
Solar Quiz (Compulsory)
Your Solar lamp

Go Solar – Activity List

Have a Solar lunch (Balanced diet – Compulsory)
Use clean water
Have a solar shower
Install a warm water collector

Awarding of the badge

With the Recommendation of relevant District officials, District Coordinator shall submit the specimen form to the National Head Quarters & National Better World Framework Program Sub Committee will issue the Badge and the certificate. In the absence of District coordinator, ADC Program will submit the specimen form (report) to the NHQ.



Dialogue for Peace

The programme is about how to instill dialogue in our hearts and minds as a value, rather than just a skill. It builds a foundation for dialogue in our Movement and strengthens the Scouting value system. It aims to offer a clear path to any young person wanting to become what we call, a dialogical Scout. This is one of the ways to create a better world, and to achieve global peace. The Dialogue for Peace Programme is part of the Better World Framework and the Scouts Global Network, working in close collaboration with the Scout World Programmes, Regional and national level initiatives.

Through dialogue Scouts can

- Learn to find similarities unnoticed before, and even come to respect and sometimes appreciate differences
- Come together as human beings first to find inclusive solutions to the challenges we face today
- Empower young people with the skills and competencies that enable them to actively participate in the decision making and resolution of community issues for a sustainable development.

3 badges are available & any young person will choose according to their age range a range of activities that suits him/her to achieve the different levels of the badge. The trained trainers and facilitators can play a constructive role in helping them to achieve this.





Dialogue for Peace – Personal Badge

Will be implemented in 3 following 3 sections

1. 7 years – 11 years (Cub Scout section)
2. 11 years – 14 years (Junior Scout section)
3. 15 years and above (Senior Scout section)

Training for Facilitator & Trainer

To train & facilitate Dialogue for Peace badge for Cub Scouts, Junior Scouts and Senior Scout sections, following 2 categories will be trained as **Facilitators & Trainers**

1. Rover Scouts (18-26 years)
2. Adult Leader (above 18 years of age)

Two stages of each badge

- i) For the **first stage (learn)**, each learning objective is explored through a variety of experiential activities that enable the participant to connect with concept of dialogue, learn about it and think of ways to promote and apply it.
- ii) For the **second stage (do)**, a need to take action is identified and a small-scale project is planned and executed. This should be related to the learning achieved in the learning stage.

Mechanism of Passing the badge is through National, Provincial and District Level Dialogue for Peace Camps



Dialogue for Peace

Cub Scout section (7 years – 11 years) / After completion of the Silver Star

The examiner to inspire guide & help the Cub Scout in doing this badge at every stage.

Mechanism of Passing the badge is through National, Provincial and District Level Dialogue for Peace Camps

1. Learn

Choose five learning objectives (objectives 1 and 2 are mandatory) & learn about those with the help of the Badge examiner.

1. Demonstrate knowledge of the Principles of Dialogue
2. Understand what is meant by all people are different but equal
3. Explore why people are different and how they help each other
4. Discover some of the differences between people in the society and family members
5. Understand that differences imply different needs and seeing things differently
6. Be aware of harmful effect of conflicts /misunderstanding between people in the society.
7. Explain how dialogue can reduce the risk of conflict/ correct misunderstanding between people
8. Show examples of tolerance and living in harmony by sharing relevant news or historical events
9. Be able to recognize different safe dialogue environments

2. Do

Choose one activity & complete the activity with the help of the Badge examiner.

1. Participate in a local dialogue event (debate, meeting, etc.)
2. Initiate a dialogue session between two different individuals
3. Present to your Cub Pack the benefits of dialogue as against conflict



Dialogue for Peace

Junior Scout section (11 years – 14 and half years)

The examiner to help and guide the Scout to win this badge

Mechanism of Passing the badge is through National, Provincial and District Level Dialogue for Peace Camps

1. Learn

Choose six learning objectives (objectives 1, 2 and 3 are mandatory)& learn about those with the help of the Badge examiner.

1. Explain to others the Ten Principles of Dialogue
2. Attend a learning session on dialogue
3. Understand and demonstrate that all people are equal and unique
4. Understand that differences imply different needs and perceiving things differently
5. Identify threats of conflict/ misunderstanding between community members
6. Be aware of the different ways of conducting a good dialogue session
7. Explore a local area of different with a different group of people (minority, ethnic group, etc.)
8. Understand the need for a safe environment for dialogue
9. Be aware of national issues that were caused by the lack of dialogue and the reason behind it
10. Demonstrate what personal action can be taken to be a dialogical person/Scout
11. Recognize how people are connected with each other and there is no escape from communicating and having dialogues with each other, whatever the distance
12. Identify a local area with a conflict and discuss how the conflict came about
13. Demonstrate how to help other people to be prepared to respond to conflicts/ misunderstanding caused by the lack of dialogue

2. Learn

Choose one activity& complete the activity with the help of the Badge examiner.

- 1) Participate in a national dialogue-related project
- 2) Plan and execute a dialogue event
- 3) Write a paper on dialogue, its importance in your local community and present it to your peers (in school, local non-governmental organization, etc.)



Dialogue for Peace

Senior Scout section (14 and half years – 18 years)

The examiner to help and guide the Scout to win this badge

Mechanism of Passing the badge is through National, Provincial and District Level Dialogue for Peace Camps

1. Learn

Choose seven learning objectives (objectives 1 and 2 are mandatory) & learn about those with the help of the Badge examiner.

1. Present to others the Ten Principles of Dialogue
2. Attend a learning session on dialogue
3. Explain to others that all people are equal and unique
4. Demonstrate how personal actions can cause conflicts and misunderstanding
5. Identify and explore a local area with a problem caused by the lack of dialogue
6. Understand the demographic differences in your country
7. Be aware of global issues caused by the lack of dialogue between different nations
8. Explain the local impact
of the harmful effects of conflict/ misunderstanding between people in the communities
9. Explain how our choice of action and responsibility
as an individual, group, community and country can affect world peace
10. Understand how we can take actions to improve our impact on the society through dialogue
11. Demonstrate the different types and applications of dialogues, safe environments and techniques
12. Demonstrate how one can help others to be dialogical persons
13. Explain how some incidents can change the dialogue dynamic in the community from positive to negative

2. Do

Choose **two activities** & complete the activity with the help of the Badge examiner.

1. Participate in a national long- term dialogue-related project
2. Plan and execute a dialogue event (debate between different groups, problem- solving session, etc.)
3. Write a paper on dialogue and its importance in your local community and present it to others
4. Evaluate the impact of a dialogue project run by the Scouts in the community and present the outcomes



Dialogue for Peace – Trainer Badge / Facilitator Badge

Eligibility

Rover Scouts (17 and half years -26 years) or Adult Leaders (18 years and above)

- *Dialogue for Peace, Trainer or Facilitator training will be done at National level.*
- *Rovers and Adult Leaders will get a training to serve as Trainers or facilitators for Dialogue for Peace Badge to train Cub Scouts, Junior Scouts and Senior Scouts during National, Provincial and District Level Dialogue for Peace Camps*
- *Facilitators will be promoted as trainers after successful participation in National, Provincial and District Level Dialogue for Peace Camps for 1-year duration with the recommendation of NSO coordinator*

1. Learn

To work as a Trainer or Facilitator for the Dialogue for Peace badge, Rovers/ Scout Leaders should learn to

- a) Apply the Scout Method while learning to create a fun learning environment with unstructured exploration that encourages inquisitiveness and generates awareness
- b) Plan Pack meetings, Troop meetings and crew meetings to facilitate and train Cub Scouts, Junior Scouts and Senior Scouts for the Dialogue for Peace personal badge
- c) The sharing of life experiences is strongly encouraged because this will create a great learning experience for young people
- d) Prepare for experience-based activities that encourage critical thinking on why dialogue is important and on ways to resolve conflict and misunderstanding. This will lead to shared awareness and a deeper understanding of individuals' responsibility
- e) Where possible, activities should encourage thinking about how the Seven Principles of Dialogue can be applied

2. Do

To work as a Trainer or Facilitator for the Dialogue for Peace badge, Rovers / Scout Leaders should

- a) Apply the Scout Method while doing the reflection on actions as it is very crucial to the learning process
- b) Conduct Pack meetings, Troop meetings and crew meetings to facilitate and train Cub Scouts, Junior Scouts and Senior Scouts for the Dialogue for Peace personal badge
- c) Help in analyzing situations, identify local issues and understand the link between local, national and global issues
- d) Monitor and evaluate plans, and the implementation process of projects and events

Facilitate the learning opportunities according to a



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